

Physical Ed.	2	1,2	1,2	1,2	2	1,2	2	2	1,2	1,2
Physics	2	1	1	2,3	2	2	2	2	1	2
Physiology	1,2	1	1,2	1,2	1	2	1,2	1,2	1	1
Political Sc.	2	1	1,2	1	3	1	2	1,2	1	1
Sanskrit	2,3	2	2	2	3	3	2	1,2	1	2
Sociology	1	2	1	2	2	3	2	2	1	2
Zoology	2	1	1	3	3	2	2	2	1	2

On Question No. 1 (Syllabus/course curriculum based on the current needs of the students), Teachers of the Department of Economics opted for option 3. On Question No. 2 (Curriculum based orientation program/seminar/workshop/field trip/project work/assignment enrich student's knowledge), Dept. of Computer Science opted option 3. On Question No. 4, (course curriculum sufficient to generate employability skill among the students), Dept. of Zoology opted option 3. Bengali, Botany, Computer Science, Economics, English, Environmental Science, Political Science, Sanskrit, and Zoology departments have opted option-3 for question 5 (current syllabus is sufficient to develop industry-academia linkage). Question 6 related to the ICT facilities availability in the College for teaching learning process, Sanskrit and Sociology departments have opted option-3. On Question-9 (regular meeting for effective implementation of course curriculum) and Question-10 (departmental needs catered by the College) Teachers of Computer Science Department opted for option-3.

Overall, most of the departments have opted option-1 and option-2 to the questions related to curriculum and the facilities extended by the College. Mixed responses are also found on some questions from some departments. Departments who have opted for option-3 and option-4 for questions 1-5 could take up the matter with their respective UG Board of studies. Departments may also introduce value added/add on courses for curriculum enrichment. For questions 6-10, wherever departments have opted option-3 and option-4, their problems should be addressed by the College authorities.

Feedback from Alumni (UG and PG), 2021-22

Dept.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
PG	2	2	1	2	2	2	2	2	2	2
UG	1	2	1	1	2	1	2	2	2	2

Feedbacks from Alumni on structure of course curriculum and its implementation were collected from both the Alumni of UG and PG courses as both were conversant with the new CBCS syllabus. Analysis of the feedbacks revealed that members of the alumni were very much satisfied with the structure as well as implementation of the course curriculum in the institution, as the majority of the members opted for option 1 or 2.

Feedback from Students Honours UG (2021-22)

Departments	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Bengali	2	2	2	2	2	2	2	2	2	2
Botany	2	3	3	2	2	2	2	2	2	2
Chemistry	1	1	1	2	2	2	1	2	2	2
Economics	2	2	2	2	2	2	2,3	2	2	1
English	2	2	1	2	2	2	2	2	2	2
Environmental Science	1	3	2	2	3	2	1,2	1	2	2
Geography	1	2	2	1	2	1	2	2	1,2	1
History	1	1	1	1	1	2	1	1	1	1
Mathematics	2,3	2	1,3	2	2	2,3	3	3	2	3
Philosophy	2	3	3	1	3	1	1	1	1	1
Physics	2	2	2	2	2	2	1	2	2	2
Physiology	2	2	2	2	2	2	1	1	2	2
Political Sc.	1	1	1	1	1	1	1	1	1	1
Sanskrit	2	2	1	2	1	2	1	1	2	2
Sociology	1	1	1	1,2	1	1	1	1	2	1,2
Zoology	2,3	2	1	2	3	2	1	2	2	2

Feedback from Students –UG Program (2021-22)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
B.A. Program	2	2	2	2	2	1	2	1	2	2
B. Sc. Bio Science	2	2	1	1,2	1	2	3	2	2	1,2
B. Sc. Pure Science	4	1	1	1	1	1	1	1	1	1

Student Feedback PG (2021-22)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Bengali	2	2	1	2	2	1,2	2	2	2	2
English	1	2	1	2	1	1	1	1	2	2
History	2	2	2	2	2	2	2	2	2	1

Feedback was taken from the students of UG 6th Semester and PG 4th Semester (Final year students). Responses from the students of 16 UG departments were obtained and analyzed. No response from the students of Computer Science and Physical Education was obtained. In general, students have positively opted for option-1 and option-2. Wherever they have opted for

option-3, it was taken into consideration for further analysis. Feedback from students of UG Hons. Course: Students of Botany, Environmental Science and Philosophy opted for option-3 for Question No. 2 (allocation of hours and credits). Students of Botany and Philosophy opted for option 3 for Question No. 3 (Concepts and skills depicted in the Course Curriculum are commendable). For Question No. 5 (curriculum sufficient to bridge the gap between academic and employment opportunities), students of Environmental Science, Philosophy and Zoology opted for option 3. For Question No. 7 (Academic flexibility in terms of choosing Electives as offered by the college is intimately related to the technological/ academic advancements), Question No. 8 (Faculty initiatives sufficient for the implementation of Course Curriculum) and 10 (adequacy of Library materials and teaching learning resources offered by the College), students of Mathematics department opted for option 3. Departmental Heads of the above departments, where students have opted for option-3, should discuss with their students, members of the departmental committee and with the college authorities and wherever applicable should inform their respective Board of Studies to take appropriate measures.

Feedback from students of UG Programme Course: Satisfactory responses received from the majority students of UG Programme courses as the students opted for option 1 or 2 in most cases. The students of B.Sc. Programme with Bio Science combination (Botany, Physiology and Zoology) opted for option 3 for Question No. 7 (Academic flexibility in terms of choosing Electives as offered by the college is intimately related to the technological/ academic advancements). The students of B.Sc. Programme with Pure Science combination (Chemistry, Mathematics and Physics) opted for option 4 for Question No. 1 (Curriculum framed by the university relevant to the course and year of study). Departmental Heads of the respective departments, where students have opted for option-3 or 4, should discuss with their students, members of the departmental committee and with the college authorities and wherever applicable should inform their respective Board of Studies to take appropriate measures.

Feedback from students of PG Course: Students from the three PG courses have all opted for either option-1 or option-2 and the feedback was found satisfactory.